OVERALL SUMMARY STATEMENT

Pre: ZE was not confident while reading. He would mumble and get quiet when he came upon an unknown word and often just skip it without giving it a try. He would not willingly want to complete any writing/spelling tasks in the classroom. He would only read/want to read books of his choosing. He often did not participate in small reading groups if books didn't interest him. He had great difficulty retelling and comprehending what he was reading.

Post: ZE is much more confident with his reading and writing. He now enjoys trying to solve unknown words with strategies we practiced. He also has learned new comprehension strategies too. He doesn't throw as much of a fit when it is time for writing or a spelling task. He has allowed me to choose more types of books for him to read and I've tried to broaden his genres of stories. He is participating a lot more in small reading groups and his confidence shines through! He is one of my first students to answer comprehension questions when we read in small groups or with the whole class. His mom also emailed me to let me know she has seen a difference in his confidence when reading to her at home.

Recommendations: Because Zaydon is a good reader for his age group, one strategy I can recommend is to allot time for Zaydon to read for pleasure. Allowing Zaydon to read as many books as possible is not necessary, but can only help to have him start realizing that reading is fun. He should be reading books at his reading level. Have him perform the 'Just Right' (5 finger test). He is reading in the guided reading level J-L range independently but could read at higher levels when reading with an adult. I would suggest having an adult read with him to encourage pointing as he reads each word (helps prevent mistakes), asking him comprehension questions (about the characters, setting, events), asking questions about vocabulary words, and helping him decode words he doesn't know. I would also encourage Zaydon to practice writing at home. This will help his spelling as well as reading of unknown words as he practices sounding out words he writes. He should also continue to use a pointer while reading to slow down his pace to improve his accuracy. I will continue to read with him during our intervention block to keep his reading skills and strategies fresh in his mind.

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